

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Eastern Mennonite University

**Contact Person:** Cathy Smeltzer Erb

**Phone No.:** (540) 432-4638

**Reporting Date:** August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Early Learning Center	The Early Learning Center serves as the laboratory school for the PreK-3 and PreK-6 endorsement programs.	Under the supervision of Early Learning Center faculty, Eastern Mennonite University (EMU) PreK-3 and PreK-6 candidates plan and implement developmentally appropriate curriculum for children ages two to four years old.	PreK-3 and PreK-6 teacher education candidates, EMU teacher education faculty, and the Early Learning Center	Yes
2.	Early Bird Tutoring	The field experience allows candidates to work with a K-5 student in need of assistance in a one-on-one tutoring setting. Candidates will provide extra support in literacy with the hopes of gaining valuable information about the reading and writing process, and to help advance the literacy skills of the K-5 student.	The Rockingham County School Division has requested that our candidates work with their K-5 students who need extra support in reading and writing. This one-on-one setting provides extra support for the K-5 student and provides valuable teaching experiences for our candidates.	Rockingham County Public Schools' K-5 teachers and EMU Candidates	Yes
3.	Literacy Block - Harrisonburg City Public Schools placements	The field experience allows candidates to work with K-6 teachers in the regular classroom setting with the goal to integrate literacy and language arts in the classroom setting. Candidates will provide extra support to the classroom teacher during reading and writing small group and whole group sessions.	Harrisonburg City Schools has requested that our candidates work with their K-6 classroom teachers in order to provide extra support during language arts. This provides help for the teacher and valuable classroom experiences for our candidates.	Harrisonburg City Public Schools' K-5 teachers and EMU Candidates	Yes
4.	Assistive Technology Practical Day - EDS 333 Medical Issues and Assistive Technology for Individuals with Exceptional Learning Needs	Special Education pre-service candidates visit and serve students in the Harrisonburg City school system. Pre-service candidates use assistive technology to assist students with learning, life skills, and communication skills.	Provide students with disabilities one-on-one or small group support on mastering living skills.	Pre-service special education candidates and students with severe disabilities in the elementary setting in Harrisonburg City Public Schools	Yes
5.	Assistive Technology Collaboration with Rockingham County Schools	The Assistive Technology Club at EMU, including pre-service special education candidates, will collect instructional materials from teachers in Rockingham County schools, augment the material to make it more accessible to all learners, and return the instructional materials to the teachers for use with PreK-12 students in special education classes.	This allows students with disabilities in the Rockingham County schools access to the general curriculum.	EMU Assistive Technology Club participants and all Rockingham County Public Schools	Yes
6.	LIT 330 Literature for Children and The Early Learning Center	Candidates enrolled in LIT 330 present storytelling to children two to four years old at EMU's Early Learning Center. The director of the Early Learning Center collaborates with the LIT 330 professor to teach the university candidates about storytelling with young children.	At the request of the director of the Early Learning Center, the young children are benefited as they are given the opportunity to hear stories embracing characteristics of effective storytelling from 20 or more university candidates.	LIT 330 Professor; 20 students from LIT 330; director of the Early Learning Center; and 30 children two to four years old	No

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7.	Practicum in seven school divisions and a private school	Curriculum and methods courses require a practicum supervised by EMU teacher education faculty, ranging from 20-60 clock hours, to allow students to link classroom theory with practice in schools.	Practicum students assist cooperating teachers with PreK-12 student achievement.	EMU practicum students and faculty, and faculty in the following school divisions: Augusta County, Page County, Rockingham County, Shenandoah County, Waynesboro City, Harrisonburg City, Staunton City, and Eastern Mennonite School	Yes
8.	Student Teaching in seven school divisions and a private school	The culminating teacher education experience is supervised student teaching.	With a cooperating teacher and a student teacher in the classroom, PreK-12 students increase the contact time with a teacher. Student teachers introduce cooperating teachers to new teaching practices. School divisions get an early start on mentoring beginning teachers as many student teachers are later hired by the hosting school division.	EMU student teachers, clinical faculty identified by the following school divisions: Augusta County, Rockingham County, Page County, Shenandoah County, Waynesboro City, Harrisonburg City, Staunton City, and Eastern Mennonite School	Yes
9.	MidValley Consortium	The MidValley Consortium trains and supports a cadre of over 650 clinical faculty who supervise area student teachers. Clinical faculty are nominated by member school divisions and complete two days of intensive training for working with student teachers.	By training public school teachers to effectively supervise area student teachers, the quality of the student teaching experience is enhanced and PreK-12 students benefit from the positive learning experience.	EMU student teachers, clinical faculty identified by the following school divisions: Augusta County, Rockingham County, Page County, Shenandoah County, Waynesboro City, Harrisonburg City and Staunton City	Yes
10.	Waterman Elementary School Family Fun Night	Faculty and teacher candidates in Health and Physical Education and in Special Education General Curriculum K-12 partner with the faculty/staff of Waterman Elementary School (Harrisonburg City Public Schools) to host a Family Fun Night with learning centers and activity centers (hosted on the campus of EMU).	The event provides a venue for family/K-12 school/university partnership, exposure to learning centers regarding the Virginia Standards of Learning curriculum, and communication with parents, including those with cultural/linguistic diversity.	Waterman Elementary School faculty and administration, Health and Physical Education faculty, and special education faculty	Yes

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11.	EMU's Hostetter Natural History Museum	The EMU Natural History Museum provides educational presentations and field trips to area elementary and middle school students.	Hands-on workshops focus on grades K-2 or grades 3-5 and are developed to enhance the Virginia Standards of Learning. Workshops include Exploring the World Around You, Amazing Adaptations, Getting to Know Rocks and Fossils, and Discovering Owls. There also is a Discovery Room open every Sunday afternoon.	Harrisonburg City Public Schools, Rockingham County Public Schools, Augusta County Public Schools and other school divisions send students to the EMU Natural History Museum, where EMU students and professors present the workshops	No
12.	Lacey Spring Business Partnership	EMU is a partner in education with Lacey Spring Elementary School to achieve established goals and objectives in promoting excellence in education.	This partnership provides practicum and student teaching opportunities for EMU candidates; resource speakers for cultural awareness days; career days or other special programs; assistance with staff development; assistance with tutoring at-risk students; computer assistance in the classroom; Spanish translation of written materials; assistance in maintaining a student newspaper; opportunities for pen pals; and transportation for indigent parents to school conferences.	Lacey Spring Elementary School and EMU's education department	Yes
13.	EMU's Master of Arts in Education - Harrisonburg City Schools - Teaching English as a Second Language Internships	EMU has partnered with Harrisonburg City Public Schools to provide graduate classes in Teaching English as a Second Language.	Harrisonburg City Public Schools has a 30 percent or higher population of English language learners. Harrisonburg City Public Schools has required all administrators and teachers to take at least one ESL class to better meet the needs of K-12 English language learners.	Harrisonburg City Public Schools Central Office staff, and EMU's Master of Arts in Education program	Yes
14.	Master of Arts in Education - Waynesboro City Public Schools (WCPS), Master of Arts Cohort in Curriculum and Instruction	The Waynesboro City School administration and Master of Arts in Education administration have partnered to offer the Master of Arts in Education in a cohort format, on-site in Waynesboro City Public Schools, that is tailored to meet the needs of Waynesboro City Public Schools.	The Master of Arts in Education program allows a cohort of Waynesboro City Public Schools teacher practitioners to work collaboratively within their schools on graduate programs while achieving a master's degree.	EMU Master of Arts in Education Department and Waynesboro City Public Schools	Yes
15.	Master of Arts in Education - Rockingham County Schools, Reading Specialist Practicum	EMU has partnered with Rockingham County Public Schools to provide practicum sites for candidates working toward the reading specialist endorsement.	Rockingham County Public Schools encourages their teachers enrolled in the literacy track of EMU's Master of Arts in Education program to participate in a summer school reading program designed for elementary pupils who struggle with reading difficulties.	Rockingham County Public Schools Central Office Administration and the director of EMU's Master of Arts in Education program	Yes

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16.	Master of Arts in Education - Shenandoah County Public Schools, Technology Courses	EMU has partnered with Shenandoah County Public Schools to offer technology courses to Shenandoah County teacher practitioners.	Shenandoah County Schools encourages their teachers to enroll in a set of technology classes designed to improve classroom instruction.	Shenandoah County Public Schools Central Office Administration and the director of EMU's Master of Arts in Education program	Yes
17.	Master of Arts in Education - Rockingham County Public Schools, Technology Courses	EMU has partnered with Rockingham County Public Schools to offer technology courses to Rockingham County teacher practitioners.	Rockingham County Public Schools encourages their teachers to enroll in a set of technology classes designed to improve classroom instruction.	Rockingham County Public Schools Central Office Administration, the director of EMU's Master of Arts in Education, and instructor Stephanie Failes	Yes
18.	Thomas Harrison Middle School Writing Partnership	EMU teacher candidates enrolled in ED 391 Middle School Curriculum and Organization partnered with Thomas Harrison Middle School 8th graders in a reading support class to write and reply to letters throughout the semester. Each group visited partners on the other campus.	The partnership provided 8th grade reading support students at Thomas Harrison Middle School the individual attention and support of an EMU teacher candidate who learned about middle school from these 8th graders. The middle school students also were introduced to the college environment.	Thomas Harrison Middle School teacher Margot Zahner and EMU Professor Beth Lehman	Yes
19.	Rockingham County Public Schools College for a Day	EMU education department provides classes and orientation for 7th grade students visiting campus for a day from Rockingham County Public Schools.	Rockingham County Public Schools wanted to provide middle school students with an introduction and overview of college studies and enrollment procedures.	Rockingham County Public Schools middle schools and Central Office, EMU's ED 391 Middle School Curriculum and Organization class, and EMU's Admissions Office staff	Yes
20.	Writing to Learn: Idea Exchange	Professor Beth Lehman met with Rockingham County Public Schools leaders Johna MacFarland and Doug Alderfer to exchange ideas related to writing to learn, teaching writing, writing partnerships and professional development. As a result of this meeting Beth Lehman will provide writing to learn professional development for one session for all Rockingham County Public Schools administrators.	Rockingham County Public Schools is seeking a professional development strand or theme for the entire division and considering if writing is the focus.	Johna MacFarland, Doug Alderfer and Beth Lehman met for the initial sharing session.	No
21.	Augusta County Mathematics Course	EMU's Master of Arts in Education program developed a three credit course for K-12 teachers and K-12 administrators to teach methods and best teaching practices dealing with mathematics.	Augusta County's Director of Curriculum Instruction requested that EMU's Master of Arts in Education program develop a course that focuses on methods and best teaching practices in mathematics.	Augusta County School Division teachers and principals in grades K-12 and EMU Master of Arts in Education program faculty/staff	Yes

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22.	Master of Arts in Education - Page County Schools - Teaching English as a Second Language Internships	EMU has partnered with Page County Public Schools to provide graduate classes in Teaching English as a Second Language to Page County teacher practitioners.	With a cooperating teacher and a graduate intern in the classroom, PreK-12 students increase the contact time with a teacher. Graduate interns introduce cooperating teachers to new teaching practices.	Page County Public Schools Central Office staff and EMU's Master of Arts in Education program faculty/staff	Yes

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**Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

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Approved Education Programs (Only education programs approved at your institution are listed.)		Early/Primary Education PreK-3	Elementary Education PreK-6	Reading Specialist	Spanish PreK-12	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Special Ed. - General Curriculum K-12	Journalism (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																	
1.	Early Learning Center	X	X																
2.	Early Bird Tutoring	X	X															X	
3.	Literacy Block - Harrisonburg City Public Schools placements	X	X															X	
4.	Assistive Technology Practical Day - EDS 333 Medical Issues and Assistive Technology for Individuals with Exceptional Learning																	X	
5.	Assistive Technology Collaboration with Rockingham County Schools																	X	
6.	LIT 330 Literature for Children and The Early Learning Center	X	X																
7.	Practicum in seven school divisions and a private school	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.	Student Teaching in seven school divisions and a private school	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	
9.	MidValley Consortium	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	
10.	Waterman Elementary School Family Fun Night							X										X	
11.	EMU's Hostetter Natural History Museum															X	X		
12.	Lacey Spring Business Partnership	X	X															X	
13.	EMU's Master of Arts in Education - Harrisonburg City Schools - Teaching English as a Second Language Internships						X												
14.	Master of Arts in Education - Waynesboro City Public Schools (WCPS), Master of Arts Cohort in Curriculum and Instruction		X	X			X								X				
15.	Master of Arts in Education - Rockingham County Schools, Reading Specialist Practicum			X															
16.	Master of Arts in Education - Shenandoah County Public Schools, Technology Courses	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17.	Master of Arts in Education - Rockingham County Public Schools, Technology Courses	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
18.	Thomas Harrison Middle School Writing Partnership				X	X	X	X	X	X	X	X	X	X	X	X	X		

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																	
19.	Rockingham County Public Schools College for a Day				X	X	X	X	X	X	X	X	X	X	X	X	X		
20.	Writing to Learn: Idea Exchange	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
21.	Augusta County Mathematics Course	X	X												X				
22.	Master of Arts in Education - Page County Schools - Teaching English as a Second Language Internships						X												

***Virginia Board of Education - Standards for Biennial Approval of Education Programs  
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)  
Part 3: Administration and Supervision Programs***

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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable